



# केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



CBSE/DIR(ACAD)/2022/

Dated: 20.05.2022  
Circular No. ACAD-57/2022

All Heads of schools affiliated to CBSE

**Subject: Assessment and Evaluation Practices of the Board for the Session 2022-23**

National Education Policy 2020 has affirmed the need to move from rote to competency-based learning. This will equip the learners with key competencies to meet the challenges of the 21st century proactively. Accordingly, the Board has taken multiple steps towards the implementation of Competency Based Education (CBE) in schools. These range from aligning assessment to CBE, development of exemplar resources for teachers and students on CBE pedagogy and assessment and continued teacher capacity building.

In this context the Board has released Circular No. Acad-05/2019 dated 18.01.2019; Circular No. Acad-11/2019 dated 06.03.2019; Circular No. Acad-18/2020 dated 16.03.2020; Circular No. Acad-32/2020 dated 14.05.2020 and Circular No. Acad-31/2020 dated 22.04.2021. In continuation to these circulars, the Board is initiating further corresponding changes in the Examination and Assessment practices for the year 2022-23 to align assessment to Competency Based Education. Therefore, in the forthcoming sessions a greater number of Competency Based Questions or *questions that assess application of concepts in real-life/ unfamiliar situations* will be part of the question paper.

**The changes for classes IX-XII (2022-23) internal year-end/Board Examination are as detailed:**

(Classes IX-X)		
Year End Examination/ Board Examination (Theory)	(2021-22) Existing (As per Special Scheme of Assessment for Board Examination – Circular No. Acad-51/2021 dated 05.07.2021)	(2022-23) Modified (Annual Scheme)
Composition	<ul style="list-style-type: none"><li>Term I – Multiple Choice Question including case based and assertion reasoning type MCQs – 100% (30% questions competency based)</li><li>Term II – Case based/ Situation based, Open Ended- short answer/long answer questions (30% questions competency based)</li></ul>	<ul style="list-style-type: none"><li>Competency Based Questions would be minimum 40% These can be in the form of Multiple Choice Questions, Case based Questions, Source based Integrated Questions or any other types.</li><li>Objective Type Questions will be 20%</li><li>Remaining 40% short</li></ul>



'शिक्षा सदन', 17 राऊज़ एवेन्यू, इंस्टीट्यूशनल एरिया, नई दिल्ली-110002

'Shiksha Sadan', 17, Rouse Avenue, Institutional Area, New Delhi – 110002





# केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

**CENTRAL BOARD OF SECONDARY EDUCATION**

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



		answer/long answer questions (as per existing pattern)
Internal Assessment : No change Internal Assessment: End of year examination = 20:80		

(Classes XI-XII)		
Year End Examination/ Board Examination (Theory)	(2021-22) Existing (As per Special Scheme of Assessment for Board Examination – Circular No. Acad-51/2021 dated 05.07.2021)	(2022-23) Modified (Annual Scheme)
Composition	<ul style="list-style-type: none"><li>• Term I – Multiple Choice Question including case based and assertion reasoning type MCQs – 100% ( 20% questions competency based)</li><li>• Term II – Case based/ Situation based, Open ended- short answer/long answer (20% questions competency based)</li></ul>	<ul style="list-style-type: none"><li>• Competency Based Questions would be minimum 30% These can be in the form of Multiple Choice Questions, Case based Questions, Source based Integrated Questions or any other types.</li><li>• Objective Type Questions will be 20%</li><li>• Remaining 50% Short Answer/Long Answer Questions (as per existing pattern)</li></ul>

Internal Assessment : No change Internal Assessment: End of year examination = As per the curriculum document released for the academic session 2022-23.
---

Curriculum document released by the Board vide circular No.Acad-50/2022 dated 28<sup>th</sup> April, 2022 and the forthcoming Sample Question Papers may be referred for the details of changes in the QP design of individual subjects.

  
**(Dr. Joseph Emmanuel)**  
**Director (Academics)**



‘शिक्षा सदन’, 17 राऊज़ एवेन्यू, इंस्टीट्यूशनल एरिया, नई दिल्ली-110002

‘Shiksha Sadan’, 17, Rouse Avenue, Institutional Area, New Delhi – 110002





# केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



**Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:**

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector-9, Chandigarh-160017
5. The Director (Exam. & Scholarship), HRDD Department, Gangtok, Govt. of Sikkim, Sikkim-737101
6. The Director of Secondary Education, Department of Education, Govt. of Arunachal Pradesh, Itanagar – 791111.
7. The Director (Education), Directorate of Education VIP Road, Port Blair, A&N Island – 744103
8. The Secretary, Eklavya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India, Shastri Bhawan, A - Wing, Dr. Rajendra Prasad Road, New Delhi, 110001
9. The Joint Secretary (BR/CER/Sainik Schools), Sainik Schools Society, Room No. 108 (I), South Block, New Delhi-110001.
10. The Chairman, Odisha Adarsha Vidyalaya Sangathan (OAVS), N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odisha-751005.
11. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector-3, Rohini, Delhi.
12. The Additional Director General of Army Education, A-Wing, Sena Bhawan, DHQ, PO, New Delhi-110001.
13. The Director AWES, Integrated Headquarters of MoD (Army), FDR Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
14. All Regional Directors/Regional Officers of CBSE with their request to send this circular to all the Heads of the affiliated schools of the Board in their respective Regions
15. All Joint Secretary/Deputy Secretary/Assistant Secretary/SPS/Analyst, CBSE
16. All Head(s)/In-Charge(s), Centre of Excellence, CBSE
17. In-charge IT Unit with the request to put this circular on the CBSE Academic Website
18. In-Charge, Library
19. The Head (Media & Public Relations), CBSE
20. DSto Chairman, CBSE
21. SPSto Secretary, CBSE
22. SPSto Director (Academics), CBSE
23. SPSto Director (Information Technology), CBSE
24. PPSto Controller of Examinations, CBSE
25. SPSto Director (Training and Skill Education), CBSE
26. PPSto Director (Professional Examinations), CBSE
27. PPSto Director (CTET), CBSE
28. SPSto Director (EDUSAT), CBSE
29. Record File

**Director (Academics)**



'शिक्षा सदन', 17 राऊज़ एवेन्यू, इंस्टीट्यूशनल एरिया, नई दिल्ली-110002

'Shiksha Sadan', 17, Rouse Avenue, Institutional Area, New Delhi – 110002

